

SPECIAL FACTORS

Date _____ Student _____

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Concerns of parent relevant to educational progress: _____

How disability affects involvement and progress in general curriculum (or for preschoolers, participation in appropriate activities): _____

Student will participate with nondisabled children in the general education environment for: _____

Student will not participate in the general education environment for: _____

because, _____

Will all special education services be provided at student's school of residence? ☐ YES ☐ NO (rationale) _____

Specify supplemental aids and services to be provided to or on behalf of the student and/or program modifications or supports for school personnel: _____

Does student require assistive technology devices and services or low incidence services, equipment and materials to meet educational goals and objectives?
☐ NO ☐ YES (specify) _____

Parents will be informed of progress: ☐ Quarterly ☐ Trimester ☐ Semester ☐ Other _____

How? ☐ Annotated Goals/Objectives ☐ Progress Summary Report ☐ Other: _____

If student is blind or visually impaired, instruction in Braille and in the use of Braille will be provided: ☐ YES ☐ NO (explain) _____

Communication

If Limited English Proficient, specify how student's level of English proficiency, related to the IEP, will be addressed: _____

If student is Deaf or Hard of Hearing:

a) Are specialized communications strategies required: ☐ NO ☐ YES (describe) _____

b) Describe opportunities for direct instruction and communication with peers and adults in the student's language and mode of communication: _____

Behavior

Does student's behavior impede learning? ☐ NO ☐ YES (describe) _____

a) Specify positive behavior interventions, strategies and supports to address the behaviors: _____

b) Hughes Bill Behavior Intervention Plan: ☐ Not required ☐ Attached

Transition

For students at age 14, or younger as appropriate, describe transition service needs of student related to courses of study: _____

For students beginning at age 16, see attached Individual Transition Plan (ITP) dated _____.

On or before the student's 17th birthday, he/she has been advised of rights at age of majority (age18) _____ Advised: _____